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Sandwich Central School  
28 Squam Lake Road  
Center Sandwich,  
NH 03227  
603-284-7712  
Principal: Jeremy Hillger

### Important Dates:

Oct. 8-10—Sandwich Fair—No School October 10  
Oct. 13—School Picture Day/Lions Club Eye Screening  
Oct. 31—Halloween, SCS Parade 1:30 pm—more details will be sent home nearer the time  
Nov. 10—Parent/Student/Teacher Conferences—No School  
Nov. 11—No School, Veterans' Day

## Message from the Principal

Dear SCS Families,

Let me start by offering my sincere gratitude to the entire school community. It has been a great start to the 2022-23 school year at Sandwich Central School. It was wonderful to see you all at Open House.

Each day I visit the classrooms and am increasingly impressed by the early work that the children and educators are engaged in. There has been a strong emphasis in each classroom around community, expectations and meeting our goals. In addition, the students are diving into the core academic subjects and assessments. This year SCS is placing additional focus on literature and developing an enjoyment of reading. If we can do anything to support reading outside of school, please let us know.

### Clothing

As the fall weather continues to cool things off in the morning, it is best practice to send the children in layers. Unless it is raining heavily, we will be outside at least three times a day. Children are encouraged to wear their jackets or

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## Mrs. Petitti's Classroom

**We are off to a great school year.** Thank you for all your support at home. I know having them come to school well rested, on time, and with their Home/School folder can be tricky and I am thankful for all that you are doing.

We have been getting into a routine. Students have been practicing how to use the materials in our classroom and how to put things away in their proper home so other friends can find them. Each student made a stick person that they use each morning to take attendance and they also use it to show when they leave the classroom. The children enjoyed learning

how many syllables were in their name and we used this information to organize their stick people on our wall. Students have been practicing how to participate in a Morning Meeting. We start each morning with a Morning Meeting which has four core components: greeting, share, activity and message. It is a great way to teach respect,

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learn about one another, take risks, and introduce and/or practice an academic skill. We all participate, even the teachers-). Students shared their Hope/Dream for the end of this school year. We brainstormed rules that would be helpful to have in our classroom so everyone in our class community would feel safe to learn and take risks so everyone can be successful.

**Reading:** Eric Carle is a wonderful writer and illustrator. I thought it would be fun to start the year off with his book, A House for Hermit Crab. We have read it many times. We used it to talk about the months of the year. This helped us organize the birthday cakes each student made as they were hung above the correct month. The book gave us an opportunity to talk about change, like starting school for the first time or becoming an afternoon friend. We talked about story elements. Students have made the characters found in the book and started practicing retelling the story in sequence by placing the characters on the hermit crab shell. They also have been practicing a "just right book" that was adapted from A House for Hermit Crab. As we explore the oceans we have been enjoying the poem, "Down By the Bay". This poem is filled with silly rhymes. It inspired us to make up our own silly rhymes. We used those rhymes to make our own class book Down by the Bay with a little twist. Children also practiced finding rhyming pictures and gluing them next to each other.

**Writing:** We just started exploring letters. Students have practiced how to make a Cc, Oo, and Aa. We will continue to review these letters to help each student learn the correct formation for each letter. It takes a lot of practice.

**Math:** We have been practicing how to count by 1's and 5's. The students enjoyed eating watermelon and counting how many seeds were in their slice. Students have been playing games to help them learn how to count objects carefully by making 1:1. Tally marks have been introduced and the students have been practicing how to form bundles of 5 as they play games like: Rock, Paper, Scissors. Afternoon friends have been practicing the following math facts  $+0$ ,  $+0$ ,  $+1$ ,  $-1$  and we just started to learn about combinations that equal 10.

**Science:** We started a unit on Plants and Animals. Each student has their own science journal where they record what they did during the activity. The children have been planting different kinds of seeds (rye, oat, and wheat) and observing what happens to them when they get sun and water. They also got to "mow" their grass and observe what changes happened after a couple days. Mixed in with all the beginning of the year learning we have been assessing each student. This information allows us to prepare material that meets them where they are as learners.

*It was great to see so many of you at Open House! I know the children were so excited to show you their classroom.*





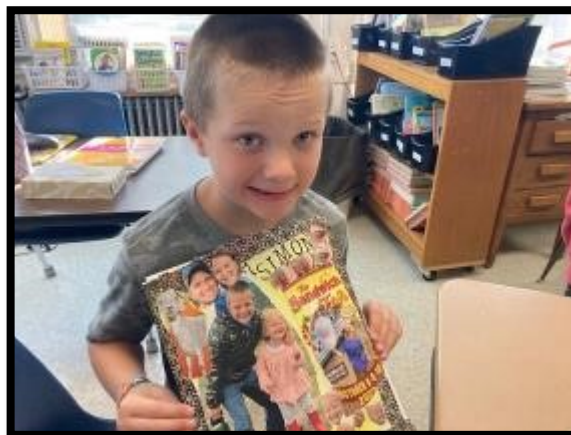
The Middle Multi-age students in Mrs. Johnston's and Mrs. Read's classes have enjoyed an array of activities during the first weeks of school. We have been working to build our classroom communities and to establish our hopes and dreams for the first part of the school year. We reflected on our hopes and dreams to help us determine what our classroom rules should be. We also spent time decorating our portfolio covers and are excited to begin accumulating evidence of progress towards our goals.

We experienced many joyful moments observing the lifecycle of SEVERAL monarch caterpillars. The metamorphosis was amazing and provided us with many memorable moments to kick off our school year. Each stage of the life cycle offered something unique and inspiring for us to write about, draw or discuss. Thank you to Mrs. Morton for providing us with over 30 monarch caterpillars. Our giant butterfly houses were certainly a huge hit!

Both classes have enjoyed listening to our first read aloud book, The One and Only Ivan, by Katherine Applegate. Students have filled their book boxes with many books from our classroom libraries and spend time each day, 'reading to self.' We are close to being finished with our beginning of the year assessments and are looking forward to our ELA (English Language Arts) blocks where we will be involved in a variety of reading and writing activities.

**Grade 3 Math with Mrs. Read:** Each day we begin our math block with a game to reinforce skills. We already have a few favorites: 'Skunk' and 'Guess my Number.' Students have written number stories and then shared them with the class as they pose as the teacher. Through Unit 1 in our Everyday Math program, we have already covered several topics. We have worked to find differences on a number grid, tell time to the nearest minute and have been introduced to multiplication and division. We also began our year long math project: Sunrise and Sunset Data. With this project we will keep track of the amount of daylight each Friday as we learn how to determine 'elapsed time.'

**Grade 2 Math with Mrs. Johnston:** During our early math lessons the children spent time creating math scrolls which will be an ongoing project throughout the year. Students fill in 100s based number grids with goals of connecting them and seeing just how far they can go. We have just completed our first math module and are beginning a module of measurement! During the first module the children spent time reviewing strategies for adding and subtraction 2 digit numbers. One of the foci was to find and use a friendly ten to help us compose and decompose numbers. Each day we spend time reviewing number sense and our basic math facts, particularly the complements of ten. We are learning how to use the DARE (Discuss, Agree, Edit, and Record) process to help us analyze and solve mathematical word problems. The children are learning to write answer statements, model problems, create number sentences, and to use words to describe their mathematical thinking. This next module includes creating and using centimeter rulers not only to measure objects but help us visualize numbers on a continuum as we continue to hone our skills in addition and subtraction.



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Mrs. Read's and Mrs. Johnston's Classroom





## Mr. Watson's Classroom

The Upper Multiage kicked the year off in exciting fashion with a fun, and memorable trip to Camp Hale. This trip was an amazing community building experience for the Upper Multiagers and included a hike, collaborative learning opportunities, a visit from Squam Lake Science Center, and of course, a taste of camp life. Thank you to the Camp Hale staff, and all of the other chaperones who made this trip possible.

Back in the classroom, the Upper Multiagers are becoming reacquainted with their school year routines. With daily Morning Meetings they have been establishing a sense of community and respect, as well as having a little bit of fun. Students have practiced letter writing with their thank you letters to the Camp Hale chaperones, they have started reading and learning about New Hampshire government.

In Math they have focused on place value, addition and subtraction strategies, and solving multi-step number stories. Mr. Chapman's *Fifth grade* math studies have centered on geometry and how to calculate the volume of rectangular prisms.

With a visit from the Green Mountain Conservation Group they have also prepared for their annual visit to the Cold River to take part in the annual Voluntary Biological Assessment Program to study the presence of macroinvertebrates and help determining the overall health of the river.



## Mr. Chapman's Classroom

The SCS 6 graders are off to a great start. They are a hard-working, thoughtful, kind, and focused group of learners. We are all excited for the year that lies ahead.

We started this year by designing a classroom code of arms. This project continues to be a work in progress, however we have made great strides. The students have developed a list of classroom traits and qualities that they feel represent them and they would like to aspire to. These traits and qualities have been turned into symbols. Students are currently working on creating a design for a classroom code of arms onto a ceiling tile in the classroom. This project is a six grade tradition that requires a lot of thoughtful contemplation, cooperation, and teamwork.

**English language Arts:** I've been reading Lloyd Alexander's fantasy novel Time Cat. Time cat follows the story of Jason, and his cat Gareth, as they travel to nine different historical places and time periods throughout the world. In addition to learning different skills related to literary analysis, this entertaining novel introduces students to ancient civilizations that we will study later this year.

**Math:** Six graders have focused on data analysis, learning how to calculate the mean, median, and mode for a set of data. They've also learned how to interpret and make histograms, and how to look for bias in graphical representations. Six grade math are working on developing their proficiency with multiplication facts. Please continue to have your child study their facts for 10 to 15 minutes per night until they meet the benchmark of been able to answer 60 facts correctly in three minutes of time with no skips or mistakes. We will continue taking Friday afternoon assessment until this benchmark has been met. Fifth grade math studies have centered on geometry and how to calculate the volume of rectangular prisms.

**Science:** Six graders participated in the Cold River macro invertebrate analysis. This scientific study of the water quality in the Cold River in Sandwich has been a tradition for 17 years. We are thankful for the coordination with Green Mountain Conservation Group that makes this experience possible.





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sweatshirts out to the playground, at which time they can remove them if they are warm. If you are missing any clothing, SCS maintains a lost and found bin near the rear entrance.

### Afternoon Parking and Buses

*Sandwich Police Department has asked that we not park vehicles on the grass in front of the school. To help facilitate this request we are asking families to use the side lot for pick up. If you need to pull deeper into the playground (past the white line), please do.*

I also need to respectfully remind drivers that when the school buses have their red flashing lights active and the stop sign extended, all traffic must stop. It is against the law to pass a school bus when the lights are on. The bus company has instructions to report violations to the police.

I appreciate your cooperation with both of these reminders.

### SCS Webpage

The Inter-Lakes School District re-designed our school webpages over the summer. A big thanks to Mr. Parsons and his DoIt team! We will be using the SCS web page to archive newsletters for your reference. In addition, you can find links to important information like the school handbook and bus routes.

Respectfully,  
Mr. Hillger



More pictures on Page 8.





Cold River Field Trip  
Friday, 9/30/22

6th Grade and Upper Multiage

